

Professional Nursing Service

Labor and Delivery Checklist

Name: _____

Date: _____

Years of Experience: _____

Directions for completing skills checklist:

The following is a list of equipment and/or procedures performed in rendering care to patients. Please indicate your level of experience/proficiency with each area and, where applicable, the types of equipment and/or systems you are familiar with. Use the following key as a guideline:

- A) Theory Only/No Experience--Didactic instruction only, no hands on experience
- B) Limited Experience--Knows procedure/has used equipment, but has done so infrequently or not within the last six months
- C) Moderate Experience--Able to demonstrate equipment/procedure, performs the task/skill independently with only resource assistance needed.
- D) Proficient/Competent--Able to demonstrate/perform the task/skill proficiently without any assistance and can instruct/teach.

A. ANTEPARTUM

	A	B	C	D
1. Assessment				
a. Assess for comfort	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Breathing/relaxation techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Coaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Positioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Catheter insertion				
(1) Foley catheter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Straight catheter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Delivery table set-up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Sonogram				
(1) Amniotic fluid index	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Assist with sonogram	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Biophysical profile	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Perform sonogram	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. LABOR ASSESSMENT

1. Fetal assessment				
a. Auscultate fetal heart rate				
(1) Doppler	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Fetoscope	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Determine fetal position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Document FHR patterns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

d. Identify normal & treat abnormal FHR patterns				
(1) Baseline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Early decelerations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Late decelerations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Prolonged decelerations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Variability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(6) Variable decelerations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Maternal assessment				
a. Deep tendon reflexes (DTRs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Edema	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Norms for perinatal vital signs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Perform admission risk assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Presence of clonus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Progression of labor				
(1) Contraction characteristics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Dilation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Effacement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Fetal presentation/position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Station	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(6) Status of membranes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(7) Sterile speculum exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(8) Vaginal exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Rupture of membranes				
(1) Fern test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Nitrazine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Equipment & procedures				
a. Amnioinfusion (assist or perform)				
(1) For meconium	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) For variable decelerations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Artificial rupture of membranes (assist)				
(1) Prolapsed cord	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Recognize potential complications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Vasa previa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Collect blood/urine specimens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Collect vaginal cultures				
(1) Chlamydia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Fluid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Group B strep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Herpes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Document labor status/assessment & interventions				
(1) Anticonvulsants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Labor suppressants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. External fetal monitor application				
(1) Doppler	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Phono or abdominal, ECG transducer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Tocotransducer, ultrasound	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Internal monitoring (assist or perform insertion)				
(1) Intrauterine pressure catheter				
(a) Fluid filled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(b) Transducer tipped	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Spiral electrode	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Perform Leopold's maneuvers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

i. Toxicology studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Medications				
a. Administer IM/SC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Administer IV meds/monitor IV drips				
(1) Antibiotics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Antihypertensives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Heparin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Magnesium sulfate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Narcotics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(6) Oxytocin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Assist with prostin gel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Cervidil insertion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Use of Cytotec	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Use of prostin suppositories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. COMPLICATIONS OF PREGNANCY

1. Assessment				
a. Identify common arrhythmias	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Normal cardiac rhythms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Patient education - fetal movement counts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Assist with external version	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Assist with fetal scalp sampling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Assist with percutaneous umbilical sampling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Assist with umbilical blood sampling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Circulate for Cesarean delivery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Circulate, scrub for bilateral tubal ligation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Conduct contraction stress test				
(1) Breast stimulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Oxytocin challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Conduct non-stress test				
(1) Stimulate fetus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Vibroacoustic stimulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Draw umbilical blood samples	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Glucose reflectometer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Lines/monitoring				
(1) Central venous lines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Invasive hemodynamic monitoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) PICC lines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Pulmonary artery catheters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Scrub for Cesarean delivery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Set up Cesarean delivery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Care of the patient with:				
a. Abruptio placenta	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Asthma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Cardiac disease	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Chorioamnionitis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Chronic hypertension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Collagen vascular disease	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Diabetes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Eclampsia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

i. HBV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. HELLP syndrome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Hemolytic anemias	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Hemorrhage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. HIV positive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Hypertension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Malpresentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Multiple gestation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Other infections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Placenta previa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Preeclampsia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. Premature labor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. Pyelonephritis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v. RH disease	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
w. Sickle cell disease	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Medications				
a. Indomethacin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Insulin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Magnesium sulfate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Procardia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Ritodrine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Terbutaline				
(1) IV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) PO	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Pump	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) SC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D. INTERVENTIONS DURING PREGNANCY

1. Cesarean section	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Forceps vaginal delivery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Monitor patients with anesthesia				
a. General anesthesia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Regional anesthesia				
(1) Epidural	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Local infiltration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Spinal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Spontaneous vaginal delivery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Vacuum extraction delivery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E. INFANT INTERVENTIONS POST DELIVERY

1. Assessment				
a. APGAR scoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Initial vital signs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Intervention/risk factors for				
(1) IDM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) LGA, SGA, IUGR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Newborn physical assessment				
(1) Ballard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Dubowitz	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Finnegan scoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Equipment & procedures				
a. Assist with initial breast feeding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Assist with interventions for meconium staining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Bath-perform and teach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Cardiac-respiratory monitor placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Circumcision care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Cord care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Discharge teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Heelstick glucose determination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Infant identification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Neonatal resuscitation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Obtain hematocrit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Obtain neonatal toxicology screen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Phototherapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Promote bonding behaviors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Suctioning				
(1) Bulb	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Delee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Wall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Medications				
a. Eye prophylaxis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Vitamin K	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F. POST PARTUM INTERVENTIONS

1. Assessment				
a. Bladder distention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Breast feeding				
(1) Latch-on	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Positioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. DVT (Deep vein thrombosis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Episiotomy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Fluid balance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Fundal height	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Fundal massage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Lochia amount	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Maternal vital signs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

G. PHLEBOTOMY/IV THERAPY

1. Equipment/Procedures				
a. Administration of blood/blood products				
(1) Albumin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Cryoprecipitate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Packed red blood cells	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Plasma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Whole blood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Drawing blood from central line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Drawing venous blood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Starting IVs				
(1) Angiocath	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Butterfly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- (3) Heparin lock
2. Care of the patient with:
- a. Central line/catheter/dressing
- b. Peripheral line/dressing

H. PAIN MANAGEMENT & ANESTHESIA

1. Assessment
- a. Pain level/tolerance
2. Care of the patient with:
- a. Epidural anesthesia/analgesia
- b. IV conscious sedation
- c. Narcotic analgesia
- d. Patient controlled analgesia (PCA pump)
3. Assist with delivery of anesthesia
- a. Anesthesia toxicity
- b. Coaching patient
- c. Epidural block
- d. Fluid challenge
- e. Hypotension
- f. Intrathecal narcotics
- g. Intravascular injection
- h. Positioning patient
- i. Signs/symptoms of dural puncture
- j. Spinal anesthesia
4. Documentation of anesthesia
- a. Computer
- b. Flowchart

AGE SPECIFIC PRACTICE

A. Newborn/Neonate (birth - 30 days)	D. Preschooler (3 - 5 years)		G. Young adults (18 - 39 years)
B. Infant (30 days - 1 year)	E. School age children (5 - 12 years)		H. Middle adults (39 - 64 years)
C. Toddler (1 - 3 years)	F. Adolescents (12 - 18 years)		I. Older adults (64+)

- EXPERIENCE WITH AGE GROUPS**
- Able to adapt care to incorporate normal growth and development. A B C D E G H I
- Able to adapt method and terminology of patient instructions to their age, comprehension and maturity level.
- Can ensure a safe environment reflecting specific needs of various age groups.

- My experience is primarily in: (Please indicate number of years)
- Medical _____ year(s) Cardiothoracic _____ year(s) Neuro _____ year(s)
- Neurological _____ year(s) Cardiovascular _____ year(s) Burn _____ year(s)
- Trauma _____ year(s) Coronary care _____ year(s) PACC _____ year(s)
- Other (specify) _____ year(s)

The information I have given is true and accurate to the best of my knowledge. I hereby authorize Professional Nursing Service to release Labor and Delivery Skills Checklist to client facilities of PNS in relations to consideration of employment as a Traveler with those facilities.

Signature

Date

Address

Phone